**Agenda – Class One – ED491, Winter 2011**

**Copy:** Graphic Organizer handout and “All About Me”

**Make:** Type directions

**Bring**: magnets/blue tape/white board markers; Scratch paper – review ESOL principles

**Set up:** content Standards; TTR PPT; ESOL/Literacy/Content

 Class Folder with Graphic organizers; Lesson Checklist for template to mail

GRAPHIC ORGANIZERS

 Fill out “All About Me”; Look at Graphic Organizer Handout

 See Graphic Organizer Binders being passed around

 Karie takes role and will ask: Name, Term

Hear one thing from each person, name, & current “grade” [note for Lesson Plan #1]

Name Review – important for all, esp. ELLs

Introduce myself

PURPOSE OF COURSE/ REVIEW ESOL PRINCIPLES

 PPT: ESOL \* LITERACY \* CONTENT

 From Why to How . . . Let’s review the “why”

Write 5 things you know about ELLs

greet five people, exchange what you know, write down if new, then change partners

*Who can paraphrase directions? Or write directions on paper*

“Steal one” from someone at your table

*[Whole group: I record on board: You know . . . We’re going to learn]*

OVERVIEW OF COURSE

 Lesson planning (after break)

 Sheltered strategies (demo, throughout)

 Read syllabus for next time, answer questions beginning of class

 Point out: ED492 policy; Absence policy; [New WOU drop/add policy]

BREAK [Books (at bookstore or book exchange); 50 strategies]

LESSON PLANNING SIMPLIFIED

 Use cards; Content standards

Lesson Plan #1

 Choice partners

 Exchange information

REVIEW THINGS TO DO/LOOK AT SYLLABUS:

1. email Karie [receive lesson plan template and descriptions (Dutro, Cummins, etc. )]
2. read syllabus, note questions
3. readings
4. think about lesson ideas

EXIT TICKET:

Replay what we did in class? What did Karie do that may be good for all or especially good for ELLs? What do you want to remember?

**Class Two:**

Transfer Exit ticket into “My Sheltered Toolkit Workbook”

 On 11x14 paper (two colors)

Questions on syllabus

Review lesson template/descriptions/questions?

Show completed lesson (manipulatives video)

Show Whitney?

Announce: ESOL Study Sessions, ESOL Morelia, anyone studying Spanish/bilingual?

Class Six:

Copy Umbrella – overview of sheltered instruction