**Welcome to ED491D!**

Directions for the beginning of class . . .

1. Fill out the “Look at Me” graphic organizer.
2. Look through the Graphic Organizers packet.
3. Look at the white binders being passed around with graphic organizers in English and Spanish. There are A LOT of ideas!
4. Talk to your neighbors, especially those you don’t know.

Karie Mize (instructor) will walk around to find out what term you are in.

If you are not yet enrolled in the Education program, please talk to Karie!

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**As a whole group, we will share with the class:**

Your **name**

**One thing** from your “Look at Me” sheet

Your **authorization** (EC Only, ECE, Elem/Mid, Mid/High, High Only)

And **placement** (grade and content, if applicable)

**“Give one – Get one”**

**Individually:**

On a piece of scratch paper (or in your notebook), write at least 5 things you know about ESOL or ELLs.

**When Karie tells you instructions, you’ll:**

Greet a person and ask their name if you don’t know them.

Exchange ONE thing you know. (Tell them something that you wrote down. They’ll write it down if it wasn’t on their list. Then they’ll tell you something that is on their list. Write it down if you didn’t have it…)

Change partners.

After you have received 5 new ideas, sit down and compare your list with a neighbor. Feel free to \*steal\* anything that is on their list!

**Question: Why would this activity be good for ELLs?**

**EXIT TICKET**

Replay what we did in class . . . What do you want to remember?

What did Karie do that may be good for all students, or especially good for ELLs?